

Drugs: Cost and Consequences Activity Book

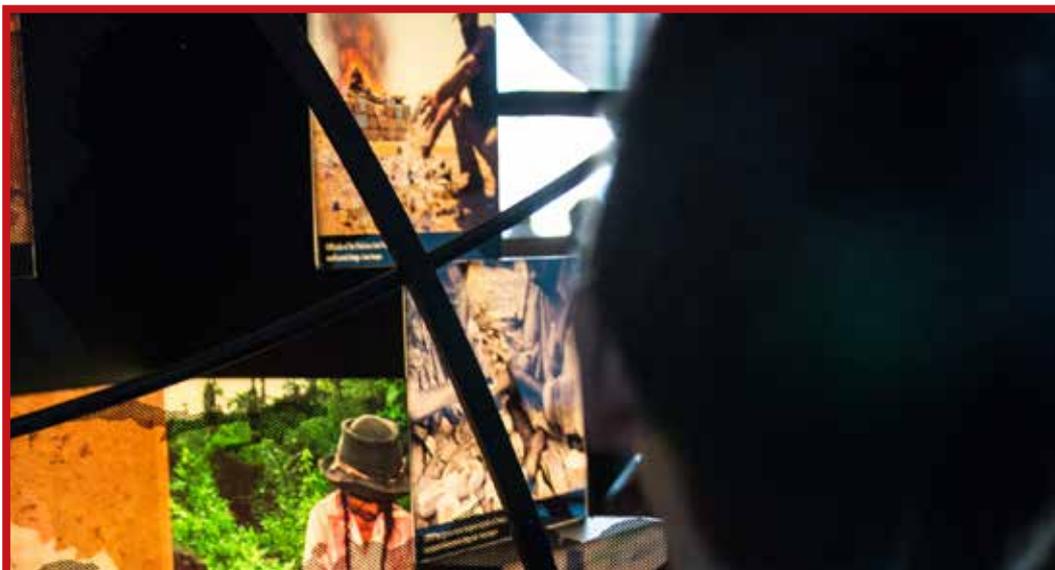


Table of Contents

National Standards	3
Cost of Production, Trafficking and Money Laundering ...	4
Cost of Narco-Terrorism	5
Cost to Communities	6
Cost to Children	7
Cost to the Environment	8
Cost of Prescription Drug Abuse	9
Cost of Drug-Impaired Driving	10
Cost to Brain and Body	11
Discovery Corner	12
Breaking the Cycle	13
Local Story	14
Cost and Consequences	15
Map	Back Cover

National Standards

Middle School

Common Core Standards

History and Science Literacy

CCSS.ELA-LITERACY.RH.6-8.4

CCSS.ELA-LITERACY.RH.6-8.7

CCSS.ELA-LITERACY.RST.6-8.4

CCSS.ELA-LITERACY.RST.6-8.7

Historical Thinking Standard 1.E

National Science Standards

MS-LS-1-8

MS-LS-2-4

National Health Education Standards

1.8.1

1.8.8

2.8.1

3.8.4

7.8.3

Cost Of Production, Trafficking and Money Laundering



1) Match the drug with the picture of the plant it comes from.



OPIUM COCAINE MARIJUANA

2) Fill in the Blank: Money Laundering - The _____ of money in such a fashion as to _____ or disguise its true source, _____, movement or ownership.

3) You are a DEA agent and you come into this room. Name 3 things that could be used to smuggle drugs.



Cost of Narco-Terrorism



4) After going through this section, do you think drugs affect only the person using them? Why or why not?



5) Look at the Globe. Besides terrorist attacks and organizations see if you can find any other consequences of drugs and drug money. List them here.

Cost to Communities



6) Find these objects in the Crack Den or Meth Bathroom.

A



B



C



7) Answer these questions regarding these objects.

A) Is this diaper in the trash? Does this mean this place is clean or dirty? Why or why not?

B) Do you think working with flammable materials like lighter fluid is safe? Why or why not?

C) Do you think that putting this drain cleaning chemical in your body would be harmful? Why or why not?

Cost to Children



8) Name two drugs that youth might abuse early on?

9) What are three ways that children can be affected by drugs?

10) Collaboration between which two groups is proven to reduce drug use?

- A) Teachers and teens
- B) Government and teens
- C) Parents and teens
- D) Community leaders

Cost to the Environment



11) List at least 2 differences between these two pictures

12) Do drugs affect animals and plants? Explain using evidence from the exhibit.

Cost of Prescription Drug Abuse



Answer **BEFORE** you enter this section of the exhibit.

13) What do you think is dangerous about abusing prescription drugs?

Answer **AFTER** reading this section of the exhibit.

14) What do you think is dangerous about abusing prescription drugs?



Cost of Drug-Impaired Driving



15) Find and circle these objects in both photos:
Bike, Bus, and Car



16) If the blurred picture is from the point of view of a driver that is under the influence and the other picture is the point of view of a driver not on drugs, who do you think is the most likely to get into an accident and why?

Cost to Brain and Body



17) Anyone can become addicted to drugs.

True or False

18) Watch the video on the reward circuit. What is the neurotransmitter that is released?

19) Label parts of your body that are affected by either marijuana, steroids or cocaine.



Discovery Corner



20) Describe a situation where one of these pamphlets would be useful?

21) For what services would you contact the local rehab/recovery center for?

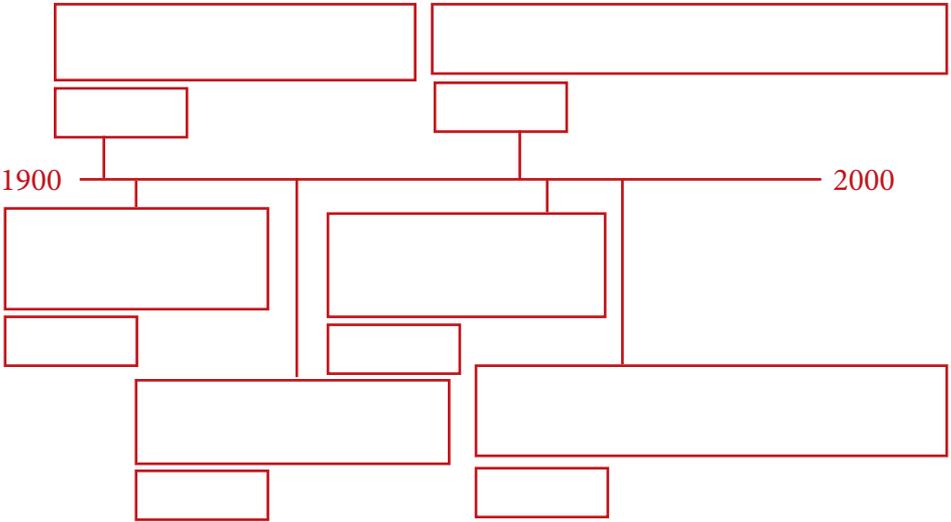
22) Where would you go to get more facts about drugs and drug abuse?

Breaking the Cycle



23) Fill in the timeline with the creation of these laws and agencies with date :

Bureau of Narcotics and Dangerous Drugs,
Harrison Narcotic Act, Drug Enforcement Administration,
Bureau of Drug Abuse Control, Pure Food and Drug Act



24) What is an activity that you could do instead of doing drugs?

25) What is a way that Jason could have said no to drugs ?

Local Story

26) Why is Florida considered a “gateway” for drugs?

27) What are two drug related issues that are of concern in Florida?

Cost and Consequences

(reminder that consequences can be good or bad)

- 1) Think about what the cost and consequences of drugs are to Ms. Jenkins and those around him.
- 2) Think about the cost and consequences of terrorist organizations that are supported by drug money.
- 3) Think about the cost and consequences of drugs to Emma and the community around the meth lab.
- 4) Think about the cost and consequences of drugs to Jimmy and his siblings.
- 5) Think about the cost and consequences of drugs to Adam and the National Park.
- 6) Think about the cost and consequences of drugs to Doctor Patel, his patients and the people that received those illegal prescriptions.
- 7) Think about the cost and consequences of drugs to Carl and his body.
- 8) Think about the cost and consequences of drugs to Daniel, his friends and family.
- 9) Think about the cost and consequences of drugs to Jason and those around him.

- 10) What are the cost and consequences of drugs to **YOU**?

Map